**Candidate EID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Promotion Type:**  Mandatory Early Non-Mandatory Non-Mandatory

**Current Rank:**  Assistant Associate Full **Track:** Tenure WOT WOT–Clinician/Educator WOT–Physician/Scientist   
 Research Teaching Clinical Practice Librarian

**Proposed Rank:**  Associate Full **Track:** Tenure WOT WOT–Clinician/Educator WOT–Physician/Scientist   
 Research Teaching Clinical Practice Librarian

**Recommendation on Promotion and/or Tenure:**  In Favor Against Postpone (mandatory assistant professor only)

**Candidate Name:**

**Date entered rank at UW:**

**Clock-waivers:**

**Responsibility Distribution (%):** Teaching: ­­­­­ Research/Scholarship: ­­­­­ Service/Administration:­­­­­ Clinical: ­­­­­ .

**Education/Career Path:** [Date Degree Institution]; [Yrs Position Institution]; [Admin/other appts at UW].

**Case Summary/Key Accomplishment:** [3-4 bullet points on the main aspects of the case.]

**Summary of External Letters:** [number of arms-length, medium overlap, conflicted; type of institution of evaluator (e.g., R1 peer, regional public); main reasons they gave for/against promotion; strength of evaluation; describe conflicts of interest (if any); if there were negative statements in letters, summarize and note how the unit discussion addressed them]

**Unusual Aspects to Case/Explanation of Non-unanimous Voting:** [e.g., joint appointment; no subcommittee; chair recusal; short time since last promotion; recommendation on postponement; issues raised as case moved forward; reasons for negative votes or large absent population]

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| --- | --- | --- |
| **Teaching**  **Classroom:** [number/type of courses taught; courses developed or revamped; innovations]  **Mentorship:** [UG/MS/PhD/Post-doc/Med Students/Residents/Fellows/Early Career Faculty mentored; current status of former mentees]  **Student Evaluations:** [overall trajectory, explanations for any dips]  **Peer Evaluations:** [overall trajectory, type of suggestions (minor, major)]  **Response to feedback:** [evidence of incorporating input from evaluations] | **Research/Scholarship**  **Focus:** [big picture – field and impact]  **Trajectory:** [arc of scholarship highlighting time in rank, but also how relates to previous/future]  **Main Accomplishment(s):** [in terms someone outside the field can understand – no more than 2-3]    **Publications:** [lead/corresponding author; involvement of trainees; independence; quality of venue; rate/citations/impact relative to field]  **Funding:** [overview - sources, trajectory, role as PI or other, amount to own research on collaborative grants] | **Service/Leadership/National Recognition**  **Unit-level:** [committees, outreach, participating in accreditation, etc.]  **S/C/C Level:** [committees, outreach, other]  **University Level:** [committees, outreach, other]  **Profession/Society Level:** [committees, conference organization, editorships, awards, CME, community engagement]  **Awards/Invited talks/Other evidence of impact:** [awards (all levels); frequency of outside presentations/invitations; downloads of software packages, etc.] |